DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Tuesday 27 October</td>
<td>Year 2 - 3 Information Session</td>
<td>5.00 pm - Hall</td>
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<tr>
<td>Friday 30 October</td>
<td>Book Fair</td>
<td>8.00 am to 4.00 pm</td>
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<tr>
<td></td>
<td>K - 2 Open Classrooms</td>
<td>11.50 to 12.30 pm</td>
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<tr>
<td></td>
<td>L3 In Action</td>
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<tr>
<td>Friday 20 November</td>
<td>Kinder Orientation Day</td>
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<tr>
<td></td>
<td>5/6P Assembly</td>
<td></td>
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<tr>
<td>Friday 11 December</td>
<td>Year 6 Graduation</td>
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<tr>
<td>Tuesday 15 December</td>
<td>Presentation Day</td>
<td>12.30 pm in Hall</td>
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<tr>
<td>Wednesday 16 December</td>
<td>Last Day Term for Students</td>
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</table>

Allergy AAA School
this means that children, parents, carers and visitors are asked TO NOT WEAR anything scented as we have children with severe allergies in our school.
Please: NO nuts (including Nutella)

Principal's Report

Our school was abuzz last Friday as we celebrated Grandparents Day with a special assembly and afternoon tea. The students in KB sang a song and presented a slide show containing photos of their grandparents. We were delighted to see so many of our nans and pops, aunts and uncles visiting our school.

Early Arrivals

A number of students are arriving at school early, having been dropped off by parents or leaving home too early when walking to school. Some children have been arriving before 8.10 am. Parents and carers are reminded that there is no supervision of students before 8.40 am. If your child lives within a ten-minute walk from school, they should not be leaving home before 8.30 am. Letters will be sent home if your child is regularly arriving at school before supervision is available. The safety of our students is important to us.

River Safety

As the weather has warmed up, children and young people are cooling off in our local river. It is important that children are well supervised by responsible adults when near the river, weir or any body of water. There have been reports of youngsters jumping from the bridge and placing themselves in danger in the last week.

Cont. p 2
River safety was highlighted in the Sunday Telegraph newspaper over the weekend. Some of the information provided about dangers included that people “don’t realise that rivers can be full of rips and hidden logs and snags that can pin you . . . some people fail to take into account the changing conditions of an irrigation river . . . which becomes deadly when water is released from dams . . . The dangers are often lurking below the surface, you simply can’t see ice cold water, snags like tree branches or strong currents but they can be lethal.”

Our school will be involved in a River Safety program on Friday, 13 November. All students will participate in an information session, with some of the primary students involved in practical lessons that may include a visit to the river and pool. A permission note will be provided to students involved in the practical lessons.

**Year 2 – 3 Information Session – 5pm TODAY**

Each year we try to make transitioning from infants to primary easier for students and parents. This year we invite students and parents of students going into Year 3 in 2016 to participate in an information session that may answer your questions.

**High School Transition**

Transition to high school sessions will continue this Wednesday. Students will be permitted to wear their Year 6 shirts on these days. As transition lessons may include practical lessons that require appropriate footwear, students who do not wear black school shoes or joggers will not be able to participate.

**Book Fair**

The library will be open between 8.00 am and 4.00 pm on Friday, 30 October for students and parents to purchase books at the Book Fair. Next week, students will be able to have a look at the range of items for sale during their library lessons.

**L3 Open Day**

A second open day is being held at 11.50 am this Friday, 30 October for interested parents and community members that missed out on attending the earlier session. We will meet in the hall before observing a range of L3 lessons in classrooms.

**AECG Election**

Congratulations go to the newly elected executive of the Condobolin AECG:

- President: Sheree Brandy
- Vice President: Virginia Griffiths
- Secretary: Janine Richards
- Treasurer: Marilyn Singh

**Head Lice - recheck**

It is important that children’s hair is checked weekly and follow-up treatments completed. It is only through vigilance that head lice can be kept under control.

**Portfolio Folders - please return**

If you still have your child’s portfolio of work from earlier in the year at home, please return it to school as soon as possible. Portfolios will be sent home for you to keep at the end of the year with student reports.

**Presentation Day - Claim the Date**

So that all students are able to participate in the end of year presentation of awards and announcement of school leaders, we will be holding Presentation Day at 12.30 pm in our school hall on Tuesday, 15 December. Parents and carers of award recipients will be notified in writing.

Deborah Nay

Principal
Focus this week:  Solving Problems

Canteen News

Now available at the Canteen:
Lunch Wallets - reusable lunch order bags - $12.00
Insulated Lunch Wallet - $14.00

Thursday & Friday Special
Caesar Salad Tub - $4.00
Caesar Salad Wrap - $5.00

VOLUNTEERS

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<tbody>
<tr>
<td>Wednesday</td>
<td>28 Oct</td>
<td>Stacey W</td>
<td>Wednesday</td>
<td>4 Nov</td>
<td>Tanya M</td>
</tr>
<tr>
<td>Thursday</td>
<td>29 Oct</td>
<td><strong>Need Help</strong></td>
<td>Thursday</td>
<td>5 Nov</td>
<td><strong>Need Help</strong></td>
</tr>
<tr>
<td>Friday</td>
<td>30 Oct</td>
<td>Sandi B</td>
<td>Friday</td>
<td>6 Nov</td>
<td>Nat McD</td>
</tr>
<tr>
<td>Monday</td>
<td>2 Nov</td>
<td>Jenny K</td>
<td>Monday</td>
<td>9 Nov</td>
<td>Janine</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3 Nov</td>
<td>Abby G</td>
<td>Tuesday</td>
<td>10 Nov</td>
<td>Helena</td>
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If unable to help please contact canteen - 68952703

Year 2 to Year 3 Transition Program 2015

Parents and students are invited to attend a Transition Meeting to help prepare students for Year 3. This meeting will be held Tuesday 27th October at 5.00 pm in the School Hall.

Our annual Book Fair is fast approaching so be prepared to ‘explore the oceans and seas’ with our underwater book world to get kids hooked on reading.

Theme:  ‘Under the Sea’
Venue:  School Library
Date:   Friday 30 October - 8.30 am til 4.30 pm

Explore an Ocean of Books and a trove of narrative treasures.
Language, Learning and Literacy
at Condobolin Public School

K-2 Open Classrooms

L3 Literacy Overview for Parents

K-2 Class Visits

When: Friday 30th October
Time: 11:50 - 12:30

Language, Learning and Literacy (L3)

Family, friends and community members are again invited to come along and learn about our L3 Literacy programs for Kindergarten, Year 1 and Year 2 children. These programs have been implemented with our teachers over the last 2 years (3 years for Kindergarten) and have had a successful impact on literacy teaching and learning across K-2.

We welcome all family, friends and community to join us in open classrooms. Please begin in the school hall at 12noon.
Grandparent’s Day Book Study and Art Work

Grandpa and Thomas
Pamela Allen

Grandpa’s Gate
Designs by 2T

Grandpa’s Gate

Lucas & Jack

Grandparents Portrait
By Walter Grace

Together they build a strong family bond. They enjoy gardening and spending time together. The activities they engage in are cherished memories to last a lifetime.
Information about applying for Year 7 entry to selective high schools in 2017

Thinking of applying for a government selective high school for Year 7 entry in 2017?

You must apply online at www.schools.nsw.edu.au/shsplacement

Key dates
Tuesday 13 October 2015
Application website opens

Monday 16 November 2015
Application website closes

Late applications will not be accepted

Thursday 25 February 2016
Text authority letter sent by mail and email

Thursday 10 March 2016
Selective High School Placement Test

Early July 2016
Placement outcome information

Please read this booklet carefully before applying.

There is more information at:
www.schools.nsw.edu.au/shsplacement

The selective high school placement process for Year 7 entry is administered by the High Performing Students Unit.

Contact details
High Performing Students Unit
NSW Department of Education
Email: ssu@det.nsw.edu.au  Telephone: 1300 380 367  Fax: 02 9256 8435
Postal address: Locked Bag 53, DARLINGHURST NSW 1300
Facebook: https://www.facebook.com/selectivehighschoolplacement

*In this document, Unit refers to the High Performing Students Unit.

‘Parent’ is defined under the Education Act 1990 as a ‘guardian or other person having custody or care of a child’.
Who is Eligible?

Tennis players who reside in the Far West region of NSW (ie area bounded by Lake Cargelligo - Lightning Ridge, Trangie - Broken Hill)

Athletes must turn 10 to 17 years in 2016 (ie born between 1999 - 2006)

Benefits of the Program

- Intensive training by quality coaches;
- Opportunity to be involved in Tennis NSW player pathways;
- Sports science testing;
- Education and Personal Development Sessions (i.e. nutrition, psychology etc);
- Opportunities to take part in regional tours and events;
- Increased opportunities to achieve higher representative honors; and the
- Opportunity to develop both on and off the court.

Athlete Commitment

Scholarships offered to successful applicants are for a 12 month period and athletes are required to attend all scheduled events and activities.

Please note: Trials will be by scheduled appointment only therefore all interested applicants must contact the FWAS to schedule a trial date and time.

How to Enroll

For further information or to enroll please contact the Far West Academy of Sport

Phone  (02) 6847 3638
Fax     (02) 6847 3651
Email   programs@fwas.com.au

Transport

Once trials have been scheduled athletes are required to coordinate their own travel to attend trials. The Academy suggests carpooling where possible.

What to bring to trial

Tennis equipment, training gear, hat, water bottle, sunscreen and strapping tape (if required).

NOMINATIONS CLOSE

Friday 27th November 2015
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>4</td>
<td>27th October 1.00 – 1.30pm</td>
<td></td>
<td></td>
<td>29th October 1.00 – 1.30pm</td>
<td></td>
</tr>
</tbody>
</table>
| 5    | 2nd November 1.00 – 1.30pm  
Stay and have recess and play till 2pm | 10th November 1.00 – 1.30pm  
Stay and have recess till 2pm | 12th November 1.00-1.30pm  
Stay and have recess until 2pm | 6th December 1.00 – 1.30pm  
3B ASSEMBLY  
Stay and have recess and play till 2pm |       |
| 6    | 16th November 1.00-1.30pm  
Stay and have recess and play till 2pm |       |           |          | 20th November 9.30 – 12.00  
Orientation Morning |       |
| 7    |                          |         |           |          |       |
| 8    | 25th November 1.00-1.30pm  
Stay and have recess and play till 2pm |       |           | 26th November 1.00-1.30pm  
Stay and have recess Until 2pm |       |
| 9    |                          |         |           |          | 4th December 12.45 – 1.30pm  
K-2 Christmas Concert |       |
How to raise a child to be a giver

Michael Grose highlights why it is so important to teach your child to be a giver, not a taker, and gives five practical ways to develop a sense of generosity in kids.

Young children are egotistical by nature. At any three-year-old knows only too well the world revolves around them. "I want..." "Give me..." "Me, me, me" and other variations are the mantras for this age group. This self-centredness is developmental, which means it's something they grow out of... or they're supposed to.

But some kids never outgrow the need for self-centredness to generosity. They become adults with an ingrained sense of entitlement rather than givers who do all they can to accommodate the needs of others. While it can be argued that some children may be self-centred by temperament (I'm not convinced that we can blame Mother Nature entirely), there is no doubt that parenting impacts enormously on a child's propensity to give rather than take.

In the eagerness to get kids off to a good start in life, a spirit of generosity is sometimes overlooked. Developing children's generosity, while it has plenty of positives, can be a frustrating task but perseverance, modeling and expectations are parents' greatest allies when it comes to things that really matter.

Here are five practical ways to develop a sense of generosity in kids:

1. Expect kids to help

With families including, kids get fewer opportunities to help at home than before. With this in mind, expect your kids to help whereas being paid. Regular chores and activities that benefit others such as setting the table or helping a younger sibling get dressed teaches them their contribution is valuable and very much required.

2. Think 'gang'

It's a quick philosophy that parenting is an individual endeavor. "What's in the best interest of my child?" has replaced "What's in the best interest of the family?" as a key parenting principle. Encourage children to make allowances for each other. When you say, "You can't have a piece of cake because it's boring," "We put money in our for each other" is a wonderful family strength that others needs to be reinforced by parents.

3. Don't let them get away with meanness

Children are quick to make excuses when it comes to behaving generously. They don't always get it right, which means that parents need to remind children when their words and actions are irritating or mean spirited, or when they need to put their own needs behind the needs of others.

more on page 2

Want more ideas to help you raise our resilient kids and content young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You'll be so glad you did.

parentingideas.com.au
... How to raise a child to be a giver ...

1. Develop a sense of other
Children and teenagers don't live in a bubble. The socialization process demands that kids be accountable for their prior behaviours. "What does this social situation reasonably require of my child at their age and stage of development?" is a great question to ask yourself to develop a sense of other rather than entitlement in kids.

2. Encourage giving
During the Victorian bushfires a few years ago I heard the story of a nine-year-old whose mum sent him to his bedroom to growl at him for being up too late. She found him busy emptying his moneybox into little plastic bags, ready to donate at the school bushfire appeal the next day. There were plenty of stories like this showing the generosity of Australian kids, we just need to encourage them in everyday life, rather than wait for a tragedy, to give their generosity a kick start. You can begin by encouraging them to give toys, books and clothes away when they have finished with them, or doing a good deed by a neighbour or friend.

The skills that kids need for future success are changing as technology, greater flexibility and mobility, and new economic forces are transforming workplaces at an astonishingly rapid rate. But the basic attitudes and character traits needed to succeed such as teamwork, initiative and generosity haven't changed too much over time. Ask any employer and they'll say they'd hire a giver over a taker any day as they are just so valuable to have on a team. Hopefully they are not becoming a rarity as well.

Michael Grose
Supa IGA

Halloween Disco

Sat 31st Oct
Primary Age to attend 5-8pm

Old Bowling Club
$2 entry
Best Dressed Costume for Boy and Girl
Youth Services Staff and Chamens Staff on duty
Pre-school age must have a parent/carer
For more information please call Leanne Pawsey 6895 2055 or Heather Blackley 6895 3301

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